

# SPANISH 3

## LOS OJOS DE CARMEN (Novel) FINAL TEST

For the final test on this novel, the higher order thinking questions will be in English but you must answer them in Spanish. The goal is for you to express your thinking with language that you have picked up as you read the book. You are expected to use vocabulary and grammatical structures similar to those that are found in the book. Some of the questions are deeper than others, and you may disclose your thoughts and feelings as you see fit. As you answer the questions you choose, remember that in your answers you are demonstrating that:

- A) You have read the novel.
- B) You have understood the novel (and can support your opinions about it).
- C) You can use examples (at least two [2] in each answer) from the novel in your answers.
- D) You can express yourself in comprehensible Spanish (You can use elements of the grammar and vocabulary in the novel as well as other grammar and vocabulary that is at course level).

Pick three (3) of the following and answer with a short essay of 150 to 200 words in Spanish:

### THINKING ABOUT... THE NOVEL AND YOURSELF

1. What would you do if you were in a similar situation as the main character in this story?
2. What lesson(s) have you been reminded of or learned from this story?
3. How does this story relate to your own life? What does it say to you?
4. With whom do you identify in the story? (This can be more than one character or elements of several characters)
5. What parts of this story apply in your life?
6. Do you face, or have you faced, similar challenges in your life?
7. What parallels can you draw with your life? Why? How?
8. What in this story might help to prepare you for the drama/challenges/battles that you now facing or that you anticipate are coming in your life?
9. Is this a story that matters, that you think will stick in your mind? If so, how? If not, why?  
(Not asking if it is a classic or life-changing here, just if there are parts that seem memorable to you)
10. After reading this novel, would you ever want to go to Ecuador? Why? / Why not?

### THINKING ABOUT... THE STORYTELLING ELEMENTS IN THE NOVEL

11. This story is a work of fiction, yet many of the human reactions ring true. Besides the facts and the setting, what else might be true about this story? (attitudes, reactions, situations, elements of human nature, etc.)
12. What was the author's purpose was in writing this story?
13. What parts of this story might relate to societies all over the world?

### THINKING ABOUT... THE CULTURAL ELEMENTS IN THE NOVEL

14. What have you learned about the history, culture and geography of Ecuador from this story?
15. Discuss the social class differences in Ecuador and the similarities and differences that you see in your own culture and life.
16. How would you have reacted to Daniel's cousin's response after he spoke on a personal level with the maids?
17. If one of your family members were sick would you steal to support them? Compare your answer to the situation in the novel.

### THINKING ABOUT... THE CHARACTERS IN THE NOVEL

18. How did Daniel change as a result of his time in Ecuador?
19. Discuss Daniel's reaction to the theft he observed. What would you do in a similar situation?
20. Why do you think Daniel's cousins and their friends looked as if they were shunning their own culture and acting more American than Ecuadorian? Make connections with observations from your own life.

Obviously, you will need to have read and understood the novel to answer these questions well.

You may need to re-read the entire novel, and perhaps parts of it several times, to internalize the ideas, grammatical structures and vocabulary so that you can "show you know" and demonstrate a high level for this test.

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If you do not know a word just write around it; use words you do know to express the same thought. The ability to "talk around" words that you do not know (fluency and circumlocution) can often be more important than having a large vocabulary. For example, if you do not know the Spanish word for "challenge" you might be able to substitute the words "situation" or "thing" instead.

Don't like any of the questions above? That is fine—we encourage creative thinking. Write your own higher level thinking questions and answer them. Please discuss the questions you wish to write about with your instructor first to be sure they involve higher level thinking (analyzing, evaluating and designing) rather than simplistic lower level thinking (mere memorizing, describing and outlining).

Student-Generated Higher Order Thinking Questions

21. \_\_\_\_\_
- \_\_\_\_\_
22. \_\_\_\_\_
- \_\_\_\_\_
23. \_\_\_\_\_
- \_\_\_\_\_

For the test you will need to choose three (3) questions and answer each one with a 150-200 word answer in Spanish. This is about one hand-written page and it is not an outrageous request—remember that we expect level 1 students to write 100 words in comprehensible Spanish in five minutes for free writes. In your answers, show that you understand the content of the novel and how it applies to the questions you choose. Use an appropriate level of vocabulary and grammar for this course, focusing on that found in the novel.

**GRADING RUBRIC:** Each answer is worth 40 points

Total for #1, #2 & #3: 120 / 120

Answer #1: 40 / 40 (Circle) the descriptions ↓ that best correspond to each component of your answer

	10	8	7	1 - 5
A. Length of Answer	150 - 200 words	100 - 149 words	75 - 99 words	Less than 74 words
B. Answers the Question	Answer with many elements of analyzing & evaluating	Answer with some analyzing & evaluating but also describing & summarizing	Answer which is mainly lists, descriptions or summaries	Nonsensical or mostly off-task answer
C. Appropriate Vocabulary & Grammar	Uses vocabulary & grammar from the novel richly and appropriately	Uses much vocabulary & grammar from the novel	Uses some vocabulary & grammar from the novel	Very little obvious use of vocabulary & grammar from the novel
D. Examples From The Novel	At least two (2) precise and clear examples	Two (2) vague examples	One (1) example or two (2) weak examples	No clear examples from the novel

Answer #2: 40 / 40 (Circle) the descriptions ↓ that best correspond to each component of your answer

	10	8	7	1 - 5
A. Length of Answer	150 - 200 words	100 - 149 words	75 - 99 words	Less than 74 words
B. Answers the Question	Answer with many elements of analyzing & evaluating	Answer with some analyzing & evaluating but also describing & summarizing	Answer which is mainly lists, descriptions or summaries	Nonsensical or mostly off-task answer
C. Appropriate Vocabulary & Grammar	Uses vocabulary & grammar from the novel richly and appropriately	Uses much vocabulary & grammar from the novel	Uses some vocabulary & grammar from the novel	Very little obvious use of vocabulary & grammar from the novel
D. Examples From The Novel	At least two (2) precise and clear examples	Two (2) vague examples	One (1) example or two (2) weak examples	No clear examples from the novel

Answer #3: 40 / 40 (Circle) the descriptions ↓ that best correspond to each component of your answer

	10	8	7	1 - 5
A. Length of Answer	150 - 200 words	100 - 149 words	75 - 99 words	Less than 74 words
B. Answers the Question	Answer with many elements of analyzing & evaluating	Answer with some analyzing & evaluating but also describing & summarizing	Answer which is mainly lists, descriptions or summaries	Nonsensical or mostly off-task answer
C. Appropriate Vocabulary & Grammar	Uses vocabulary & grammar from the novel richly and appropriately	Uses much vocabulary & grammar from the novel	Uses some vocabulary & grammar from the novel	Very little obvious use of vocabulary & grammar from the novel
D. Examples From The Novel	At least two (2) precise and clear examples	Two (2) vague examples	One (1) example or two (2) weak examples	No clear examples from the novel

# SPANISH 3

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Español 3

#10. Después de leer este libro, definitivamente me gustaría ir a Ecuador! Cómo el libro describió Ecuador parece hermoso. Primero quiero viajar a las Islas Galápagos. Me encantaría ver los muchos animales diferentes en las Islas Galápagos. También quisiera aprender más sobre Charles Darwin y su teoría de la evolución que comienza en las islas de Galapagos. Entonces me gustaría viajar a los mercados únicos y coloridos. Me gustaría ver los edificios antiguos en las ciudades. Otra razón por la que me gustaría ir a Ecuador es a experimentar el clima! El tiempo puede ir de invierno a verano muy rápidamente. También me gustaría ir a Ecuador porque me encanta el mar y la playa. El agua del océano cerca Ecuador es hermosa y perfecta para actividades como snorkeling, kayak, y surf. También me encanta los pueblos antiguos. En capítulo cuatro el libro le dice, "Yo sentí que estaba transportado en el tiempo porque en el centro se puede ver arquitectura de la época de la colonia, es decir, del siglo XVI." Después de leer esta cita del libro, me encantaría ver los edificios antiguos en Ecuador. Sería una experiencia increíble para verlos! Después de leer este libro, me gustaría ir a Ecuador!

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palabras

#14. Después de leer este libro, he aprendido mucho sobre la historia, la cultura, y la geografía de Ecuador. He aprendido sobre la cultura de Ecuador, y es muy interesante. Ecuador tiene tres grandes grupos de personas. Los blancos, los mestizos, y los indígenas. En el capítulo dos del libro Daniel le dice, "En Ecuador

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hay una pequeña población negra y una población indígena, la gran parte de los ecuatorianos son mestizos." Esta cita del libro también me hizo me di cuenta que hay una pequeña población negra y una gran población mestiza. También he aprendido sobre la geografía del Ecuador. Ecuador tiene tres partes de la geografía: la costa, las montañas y la selva. Todas las partes son hermosas. Mi cosa favorita para aprender acerca de la geografía de Ecuador era acerca las Islas Galapagos! Las islas son mágicas y llenas de increíble y hermosa vida salvaje. En el capítulo ocho del libro Daniel le dice "...las interminable playas de arena clara; el agua color turquesa; las coloridas aves, los túneles de lava, las zonas de buceo y las tortugas gigantes, iguanas y otro animales raros..." Después de leer sobre las Islas Galápagos de este libro, parecen hermosos! La geografía de Ecuador es muy interesante y sorprendente. He aprendido todo esto sobre la cultura, la historia, y la geografía del Ecuador después de leer este libro.

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palabras

#18. Daniel cambió como resultado de su tiempo en Ecuador. Al primero cuando Daniel llegó a Ecuador se estaba divirtiendo mucho. Daniel salir a fiestas casi todas las noches con sus primos, Ferdinand y Isabella. Daniel estaba teniendo el mejor tiempo de la vida. En el capítulo tres Daniel le dice "Todos los fines de semana algún amigo o amiga de mis primos organizaba una fiesta. Yo pensaba que mis primos eran tan populares. Luego me di cuenta que, en realidad,



todos eran populares." Esta cita del libro muestra lo divertido que Daniel está teniendo en Ecuador. Aunque se divertido, no aprende español ni toma fotos nuevas. Es como Daniel está en América otra vez. También Daniel no es aprendiendo nada nuevo. Luego en el libro, Daniel cambia. Después de que Daniel va a Quito y ve a la gente pobre y a los campesinos, él di cuenta de mal y ser tonta que ha ser. En el capítulo seis, Daniel le dice "Me dana un poco de vergüenza tender una vida fácil. Nunca había conocido a una chica de mi edad que trabajara tiempo completo y estudiara al mismo tiempo y nunca había conocido a una chica con una mirada así." Esta cita describe cómo cambia Daniel. Daniel se da cuenta de que tiene una vida muy fácil. Se da cuenta de que Carmen tiene la misma edad que él y trabaja mucho más que Daniel. Así es como Daniel cambia como resultado de su tiempo en Ecuador.

258 palabras