


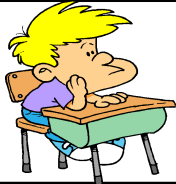



THINK SHEET






for minor classroom disruptions in World Languages

Name: _____ Period: _____ Date: _____

What were you doing?

				
Running	Fighting/Arguing	Talking	Not working	Screaming

What were you feeling?

				
Angry	Sad	Confused	Distracted	Bored






Did your behavior interrupt your learning and the learning of others?

YES

NO

**Explain your answer to the teacher.*

How did your behavior make your classmates feel?

				
Angry	Sad	Confused	Distracted	Frustrated

Next time, what can you do so your behavior does not interrupt learning?

				
Talk to teacher	Complete at least some of my work	Ask for a quiet moment.	Ignore distractions	Count to 10