

SAMPLE WEEKLY SCHEDULE

For Proficiency-Based, Interactive, Student-Centered,
 Comprehensible Teaching & Learning

Red Print = Reading/Writing
Blue Print = Speaking/Listening

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Before Class</i>	Greet Students with the Password	Greet Students with the Password	Greet Students with the Password	Greet Students with the Password	Greet Students with the Password
<i>2 Minutes</i>	Warm-up	Warm-up	Warm-up	Warm-up	Warm-up
<i>10 Minutes</i>	Silent Free Choice Reading	Silent Free Choice Reading	Silent Free Choice Reading	Silent Free Choice Reading	Talk / Write about Reading
<i>10 Minutes</i>	Quick Write				
<i>1-40 Minutes (Usually 10)</i>	How was your weekend?	Special Person Interview	Special Person Quiz	Special Person Interview	Special Person Quiz
<i>15-40 Minutes</i>	Unit / Story	Unit / Story	Unit / Story	Unit / Story	Unit / Story
<i>10-20 Minutes</i>				Read Aloud	PAT Time
<i>5 Minutes</i>					Introduce New Password
<i>End of Class</i>	Dismissal Ritual	Dismissal Ritual	Dismissal Ritual	Dismissal Ritual	Dismissal Ritual

↓ See the expanded explanation of this schedule below ↓

EXPANDED EXPLANATION of the WEEKLY SCHEDULE

Red Print = Reading/Writing Blue Print = Speaking/Listening

	Monday	Tuesday	Wednesday	Thursday	Friday
Before Class	Password	Password	Password	Password	Password
2-5 Minutes	Warm-up <ul style="list-style-type: none"> 5 questions on the board when students enter Not a quiz Students grade their own 	Warm-up ← All students are expected to be seated and writing before the late bell	Warm-up ← Teacher takes roll and chats with students who have been absent	Warm-up ← Absent students just write 5 sentences in the TL, no copying of previous days	Warm-up <ul style="list-style-type: none"> Students report their # correct for the week in the TL
10 Minutes <i>More when students ask for it.</i>	Silent Free Choice Reading <ul style="list-style-type: none"> Students read what they want No getting new books during reading time. No restroom 	Silent Free Choice Reading <ul style="list-style-type: none"> The position of reading in the daily schedule indicates its importance. 	Silent Free Choice Reading	Silent Free Choice Reading	Talk / Write about Reading <ul style="list-style-type: none"> Reading reactions Write only one time per week about reading
10 Minutes <i>Quick Write 1x/week on Monday to check long-term memory. Students write and do not stop. It's more like an oral quiz because they don't have time to edit.</i>	Quick Write <ul style="list-style-type: none"> 5 minutes to write 5 minutes to count words Students report word # change (+ or -) from last week 	← <ul style="list-style-type: none"> Goal for Quick Write (aka <i>Timed Writing</i>) is 100+ word narrative in the TL. Not for a grade Tracks increasing fluency 	← <ul style="list-style-type: none"> Assign a topic. Novice Topics: Recent stories, Special person interviews. 	← <ul style="list-style-type: none"> Intermediate Topics: Recent stories, opinions about in-class debates, summary of recently read article or topic 	
1-40 Minutes <i>More when all stakeholders (teacher, interviewee/speaker, rest of the class) are engaged.</i>	How was your weekend? <ul style="list-style-type: none"> Voluntary discussion in TL 	Special Person Interview <ul style="list-style-type: none"> Only volunteers Stop when mojo (interest, energy) runs out 	Special Person Quiz <ul style="list-style-type: none"> Write sentences in TL about previous interviewee Students trade papers & grade 	Special Person Interview <ul style="list-style-type: none"> Only volunteers Stop when mojo (interest, energy) runs out 	Special Person Quiz <ul style="list-style-type: none"> Write sentences in TL about previous interviewee Students trade papers & grade
15-40 Minutes	Unit / Story <ul style="list-style-type: none"> Follow your mandated school curriculum, your favorite activities, or your textbook 	Unit / Story	Unit / Story	Unit / Story	Unit / Story
10-20 Minutes		→ <ul style="list-style-type: none"> Students enjoy Read Aloud time so much they will often ask for it as a PAT activity 	→ <ul style="list-style-type: none"> Students need to be read to. They can understand <i>far more</i> than they can produce. 	Read Aloud <ul style="list-style-type: none"> Students need to hear your voice Comprehension precedes production 	PAT Time <ul style="list-style-type: none"> Preferred Activity Time Reward for positive behavior Fun, movement-filled games
5 Minutes			→ <ul style="list-style-type: none"> Present the new password in a light-hearted way. 	→ <ul style="list-style-type: none"> Write the new password in the TL & in English. 	New Password <ul style="list-style-type: none"> Introduce the password for next week
End of Class	Dismissal Ritual <ul style="list-style-type: none"> Teacher dismisses the class, not the bell, not early packers 	Dismissal Ritual ← Most days, dismiss at the bell	Dismissal Ritual ← Dismiss 2-5 minutes early one day a week.	Dismissal Ritual ← This is for the teacher's benefit as much as students'	Dismissal Ritual



Bryce Hedstrom