

Name _____
Date _____
Class/Period _____

FOCUSED BOOK REPORT #3
MINOR CHARACTER, MAJOR IMPACT

Pick a novel that appeals to you and with which you can fulfill the requirements of this assignment. This will be a novel that is both interesting and comprehensible to you. It should be appealing to you and it should not be too hard for you to read—you should be able to read most of it without using a dictionary (looking up a few words per page is OK). Your grade will be based on: **1) Completion** of the task outlined below, **2) Evidence** that you have read and understood the novel by using the vocabulary and concepts from the book in your answers and **3) The Level of Expression** and reflection in your answers.

Title of novel: _____

Author: _____

of pages that I read: _____

I rate this book (circle one): 1 2 3 4 5 6 7 8 9 10

↓ ↓ ↓ *TASK / FOCUS FOR READING:*

- **DESCRIBE HOW** and **WHY** a **minor character (not the main character) had a big impact** in the story.
(You may also describe how more than one character, a group, or even an object had an impact on the story.)
- **EXPLAIN** the impact of the character(s) with at least three (3) **EXAMPLES** from the novel.

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For a complete answer you will need to continue on the back of this sheet → → →

• What does it seem the author wants us to get from this story?

• This novel seems to have been written for what kind of reader?

“We remember things best when they are organized with everything else we know, when they come with stories attached, rather than as isolated bits of information.”—Frank Smith, *Reading FAQ*